

What are the major components of RtI?

RtI is defined by five major parts:

- ❖ ***Data –Based Decision Making*** – Critical decisions should be made based on assessment results. Assessment should be used inform instruction. Data should be carefully analyzed to determine reasons for the academic or behavioral issues exist.
- ❖ ***Universal Screening*** – Universal screeners are assessments given to all students to determine as early as possible which students are at-risk of not meeting the bench marks that we have established. These screeners should occur approximately three times per year to establish early baseline data and subsequent growth or decline of the learner. Screenings should be completed in the areas of academics and behavior so that an early intervention process can begin as soon as possible.
- ❖ ***Tiered Delivery*** – RtI incorporates a tiered model of delivery. The tiers represent increasing levels of interventions to meet the individual needs of the learners.
- ❖ ***Progress Monitoring*** – Progress Monitoring is a research based process that shows data about student growth over time. Progress monitoring should be used to determine the effectiveness of instruction and / or interventions.
- ❖ ***Fidelity*** – Fidelity of implementation is the delivery process of the instruction that is given in a way that it designed to be taught. Fidelity must also address the integrity with which screening and progress monitoring procedures are completed.